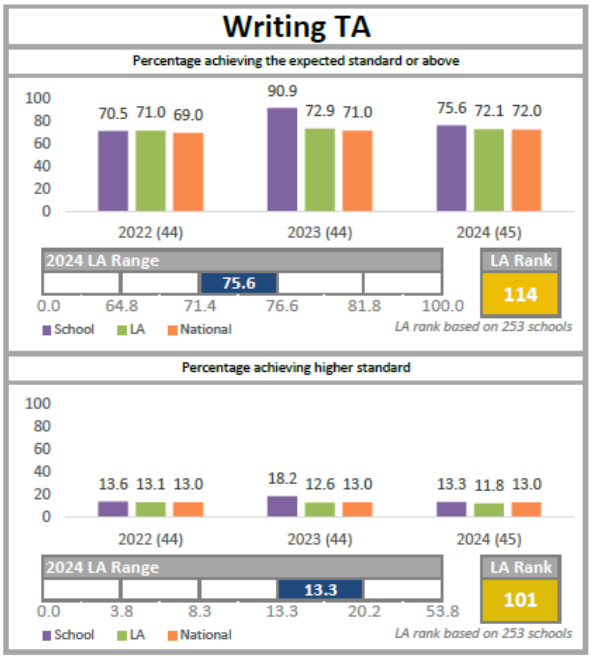
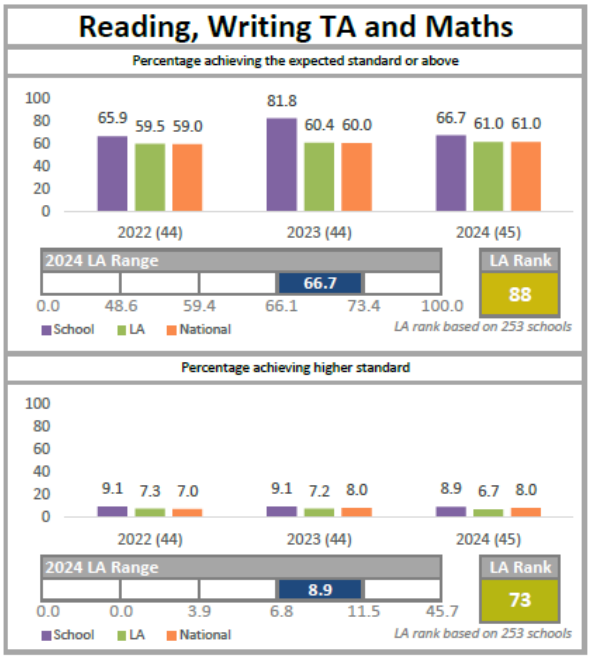
Data 2023 – 2024

KS2 Data outcomes







KS1 Data outcomes:



Key Points

Key Stage 1 Teacher Assessment Results

EXS or above

The percentages of children working at the expected standard or above in 2024 Key Stage 1 teacher assessments are as follows:

- Reading **84.4 percent**
  (88.9 percent for boys, 81.5 percent for girls)
- Writing **62.2 percent**
  (55.6 percent for boys, 66.7 percent for girls)
- Mathematics **75.6 percent**
  (83.3 percent for boys, 70.4 percent for girls)
- Science **88.9 percent**
  (77.8 percent for boys, 96.3 percent for girls)
- Reading, Writing and Maths **55.6 percent**
  (55.6 percent for boys, 55.6 percent for girls)
- Reading, Writing, Maths and Science **53.3 percent**
  (50 percent for boys, 55.6 percent for girls)

GDS

The percentages of children working at greater depth than the expected standard in 2024 Key Stage 1 teacher assessments are as follows:

- Reading **20 percent**
  (27.8 percent for boys, 14.8 percent for girls)
- Writing **0 percent**
  (0 percent for boys, 0 percent for girls)
- Mathematics **13.3 percent**
  (27.8 percent for boys, 3.7 percent for girls)
- Reading, Writing and Maths **0 percent**
  (0 percent for boys, 0 percent for girls)

EYFS Data Outcomes:





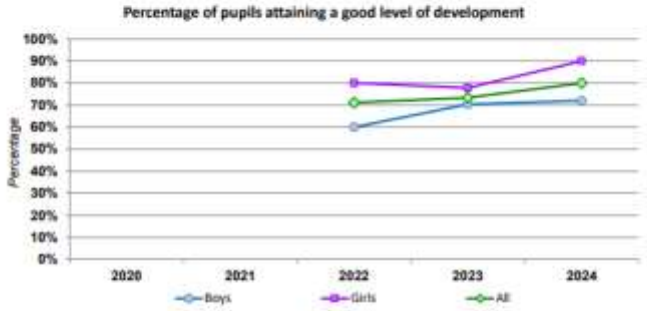


Table 2: Summary of EYFSP outcomes 2024

Mapperley Plains Primary and Nursery School

School Summary

	Number of pupils	Not attaining a good level of development		Attaining a good level of development	
		Number	Percentage	Number	Percentage
Boys	25	7	28.0	18	72.0
Girls	20	2	10.0	18	90.0
Boys/Girls Gap	–	–	**-18.0**	–	**18.0**
All pupils	45	9	20.0	36	80.0



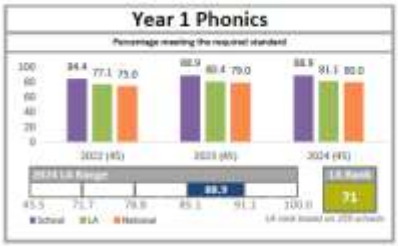
Comparison to previous results

	Not attaining a good level of development				Attaining a good level of development			
	Boys	Girls	All	All Trend	Boys	Girls	All	All Trend
2024	28.0	10.0	20.0	↓	72.0	90.0	80.0	↑
2023	29.6	22.2	26.7	↓	70.4	77.8	73.3	↑
2022	40.0	20.0	28.9	↓	60.0	80.0	71.1	↓
2021	-	-	-		-	-	-	
2020	-	-	-		-	-	-	

District comparison

	Number of pupils	Not attaining a good level of development		Attaining a good level of development	
		Number	Percentage	Number	Percentage
School	45	9	20.0	36	80.0
Gedling district	1,315	404	30.7	911	69.3
Nottinghamshire LA	8,868	2,868	32.3	6,000	67.7
National	596,590	192,100	32.2	404,490	67.8

Phonics Data:





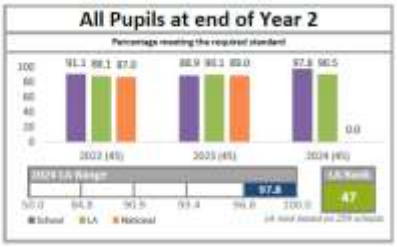
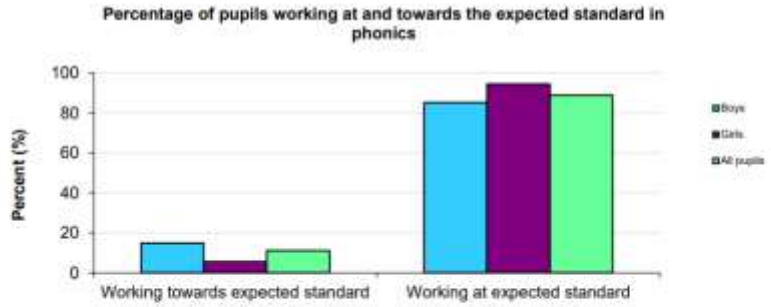


Table 1: Summary of phonics outcomes 2024

School summary

	Number of pupils	Working towards the expected standard		Working at the expected standard	
		Number	Percentage	Number	Percentage
Boys	27	4	14.8	23	85.2
Girls	18	1	5.6	17	94.4
All pupils	**45**	**5**	**11.1**	**40**	**88.9**
District	1,293	178	13.8	1,096	84.8
Notts	9,074	1,500	16.5	7,355	81.1
National 23/24	617,070	102,710	16.6	495,140	80.2



Yearly Trend

	Working towards the expected standard				Working at the expected standard			
	2024	2023	2022	2021	2024	2023	2022	2021
Boys	14.8	16.7	12.5	8.0	85.2	83.3	87.5	88.0
Girls	5.6	7.4	19.0	15.0	94.4	92.6	81.0	85.0
All pupils	11.1	11.1	15.6	11.1	88.9	88.9	84.4	86.7

