Spanish

Intent

At Mapperley Plains Primary School we recognise that Spanish is about the study of a modern foreign language, encouraging confidence and proficiency in speaking, listening, reading and writing Spanish using a range of everyday topics.

We offer a Spanish curriculum, which equips our children with key skills, knowledge and vocabulary motivated by our curriculum drivers:

- **Initiative -** We encourage our children to develop their independence, empowering them to act and be responsible for their own learning about which they can clearly state and explain their opinions.
- **Diversity -** We want the children to recognise and celebrate diversity existing in our world, instilling pride in individuality.
- **Resilience -** We relentlessly focus on developing children who are resilient, who can adapt to and recover from tough or challenging situations. We encourage the children to try their best in all that they do.
- **Possibilities -** We encourage the children to build aspirations, identify talents and know possibilities for their future lives.

We ensure the curriculum is **Relevant and Memorable.** The unique needs of our children, along with our culture, climate and events shape our curriculum. When planning lessons, we consider the following: 'Because our children...we…'

Our aim is to ensure that a Spanish learner leaving Mapperley Plains will:

- Be knowledgeable about basic language structures and patterns.
- Be passionate and curious to widen their understanding and learn new vocabulary.
- Use words and structures from memory in a range of topics.
- Understand language concepts such as position and agreement of adjectives in sentences and various verb forms.
- Be adept at using primary and secondary language resources, including word lists, Spanish dictionaries and language learning websites.
- Have the desire to learn and use Spanish outside the classroom e.g. at home or when on a Spanish holiday.

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Implementation

As a school, we follow our Key Knowledge Progression Document (KKPD) for Spanish, devised from National Curriculum Guidelines. This ensures all aspects, knowledge and skills of Spanish are taught across all year groups.

We have adopted a topic-based approach to our curriculum and throughout the academic year, each year group designs learning around six key topics. The particular 'topic' chosen is always relevant to the children and is designed to be exciting and engaging for that particular cohort.

We start each topic with an explanation of what we will be learning and how each lesson will develop the children's progress.

To engage, immerse and 'hook' the children into a new topic, a range of games, songs and other 'fun' activities are usually planned, followed by a more detailed task using one or more language skills which marks the end of the topic.

As part of each topic, important word lists and other worksheets, which include essential sticky knowledge, are given to the children. In addition, word lists such as numbers 1-100, months of the year and important adjectives are stuck in children's books at the beginning of the academic year, which are regularly revisited and used in a range of topics.

Ongoing formative assessment is used to ensure all lessons are relevant and supports with planning next steps. Assessments in speaking, listening, reading and writing which are carried out at various points throughout the year state whether children are working towards, expected or exceeding age-related expectations.

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Impact

Through the high quality teaching of Spanish, we will see:

- Children who are engaged and excited Spanish learners, with passion and enthusiasm for the subject.
- Children who know and understand a range of vocabulary and language structures and who are curious to learn more.
- Children who are Spanish learners with relevant skills.
- Children who can make links to prior learning and connections to other areas of the curriculum.
- Children who are adding 'Sticky Knowledge' to their long-term memory and who are able to talk about the skills and knowledge they have acquired.
- Children who will complete research independently to further their own enjoyment about the subject or topic.
- A school environment that is Spanish rich through resources, vocabulary etc.
- Assessments and monitoring that show high standards in Spanish.