Whole school Handwriting progression using MSL scheme

<table>
<tr><td>Foundation 2</td><td colspan="3">

Follow the Little Wandle letter formation
Individual letters
Correct pencil grip – pinch and flick
Modelling on lines (whiteboards)
Identify left-handers, considered in seating plan (conversation with parents)

</td></tr>
<tr><td rowspan="2">Year 1</td><td colspan="3">Once the children are forming all letters correctly/ letter formation is secure, we begin to add lead ins and lead outs. A typical year may look like this:</td></tr>
<tr><td>
<u>Autumn</u>

Model using the Little Wandle rhymes
Lower case but no lead ins or outs
Insist letters are on the line
Work on whiteboards
2/3 sessions a week
Follow MSL progression (letter families)
Correct pencil grip – pinch and flick
Identify left-handers, considered in seating plan

</td><td>
<u>Spring</u>

Model using the Little Wandle rhymes
Capital letters with lower case alongside (revision)
Insist letters are on the line
Work on whiteboards
2/3 sessions a week
Follow MSL progression (letter families)
Correct pencil grip – pinch and flick

</td><td>
<u>Summer</u>

Pre-cursive, lower case letters with lead ins and outs
Insist letters are on the line
Work in handwriting books
2/3 sessions a week
Follow MSL progression (letter families)
Correct pencil grip – pinch and flick

</td></tr>
<tr><td>Year 2</td><td colspan="3">

Identify left-handers, considered in seating plan
Autumn – letter formation
Teach joins
Follow MSL Rescue Scheme
2/3 sessions a week
Handwriting books

</td></tr>
<tr><td>Year 3/4</td><td colspan="3">

Identify left-handers, considered in seating plan
Autumn 1 – letter formation
Revise and consolidate joins
Follow MSL Book 1
2 sessions a week
Handwriting books

</td></tr>
<tr><td>Year 5/6</td><td colspan="3">

Identify left-handers, considered in seating plan
Autumn 1 – letter formation
Revise and consolidate joins
Follow MSL Book 2
2 sessions a week
Back of English book

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