Spanish Progression Map – UKS2

	Year 56 Autumn 1	Year 56 Autumn 2	Year 56 Spring 1	Year 56 Spring 2	Year 56 Summer 1	Year 56 Summer 2
MFL	Pupils revise greetings, personal information and numbers in context with booking into a Spanish hotel. They then work on numbers 1-100 linking these with prices Pupils learn a range of shops. Pupils also learn a range of shopping items. They engage in role-plays buying food items and clothes learning key sentence structures for conversational language	Pupils learn how to describe a famous person they admire. They learn third person verb forms, singular/plural nouns and adjectival agreements when describing hair and eyes. Using a photograph and research, they are able to write a detailed description of their chosen person including reasons why they like him/her using vocabulary embedded in many previous topics. Using helpful strategies, they speak at least part of this from memory.	Pupils learn a range of food/drink vocabulary. They are able to order a three-course meal from a typical restaurant menu and understand prices. They write/speak about food/drink likes and dislikes using a range of conjunctions and positive/negative adjectives.	Pupils learn clothing vocabulary. They can describe their clothes' colours understanding the difference between masculine, feminine, singular and plural nouns/adjectives (introduced in various other topics). They can write and speak about what they wear at school and during the weekend using various adjectives. Pupils also express what they wore last weekend and what they would like to wear for a party. They use various written stimuli to create more complex sentences about clothing	Pupils learn holiday vocabulary beginning with methods of transport. They can express where they go on holiday and how they get there. They then learn various types of holiday accommodation. They also learn various holiday activities using past, present and future tenses They are able to write/speak a range of complex sentences about past/future holidays including both recent and previously learnt vocabulary such as the weather and various opinion phrases	Pupils learn a range of school subjects. They express likes/dislikes in school with reasons. This is then linked with future careers. They understand the difference between masculine and feminine nouns. Pupils listen to and read about people's opinions and use these to describe subjects they like/don't like and say what jobs they would/would not like to do as a result with reasons
Essential vocabulary	Essential vocabulary: el supermercado/la farmacia/la panadería/la juguetería etc. Que Quieres/quiero/ cuánto es?	Essential vocabulary: **Se llama él/ella vive en/tiene los ojos/el pelo marrón/negro/rubio/pelirrojo/azul/**	Essential vocabulary: Tortilla/pollo/ensalada /paella/fritas/helados/tarta etc. Quiero/entrado/plato/ postre/algo mas/la cuenta por favor.	Essential vocabulary: Que estas llevando hoy/estoy llevando un jersey/ una camisa/los pantalones/los	Essential vocabulary: Coche/tren/avión/ autocar/autobús etc. **Escocia/Irlanda/ Gales/España/ Francia/Australia etc**. Hotel/campo/casa etc.	Essential vocabulary: Inglés/matemáticas/ español/francés/ ciencias/educación física etc. **Me encanta/me gusta/no me**

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	una camiseta/un sombrero/un libro/una sombrilla/jamón/ queso/pan/fruta/ Coca Cola/Fanta Limón etc. **Números uno-cien**	**verde/gris/alto/ mediano/pequeño**. **Me encanta/me gusta/porque es/guay/estupendo/divertido/ interesante/loco etc**.	**Números uno-cien. Y/también/pero/sin embargo/delicioso/ sabroso/dulce/ horrible/repugnante**	zapatos/una falda/un vestido etc. **Azul/gris/negro/ blanco/rojo/rosa etc.** Cómodo/incómodo/ **guay**/anticuado/ barato/caro etc. En la escuela/a la fin de semana/por la fiesta llevé/me gustaría llevar.	Fui/voy/voy a ir/a la playa/en la ciudad/en un restaurante etc. El año pasado/el año que viene era/será **estupendo/ fantástico/ emocionante/genial etc**. **Hace calor/sol/llueve etc**.	**gusta/odio/porque es/son divertido/ interesante/útil/ emocionante/guay/ aburrido/fatal/ repugnante**. Quiero/no Quiero ser profesor/futbolista/ guardia/médico/actor/cantante etc.

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